

Madame Tussauds LONDON

EAL Teachers' Guide



Using this pack

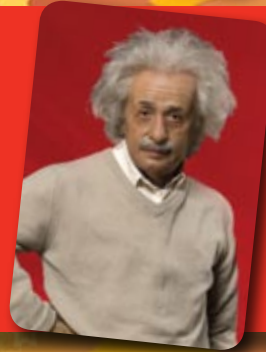
This resource pack has been developed in conjunction with language school teachers to provide a range of activities that can be used as lesson stimulus prior to a visit to Madame Tussauds London. Also contained within the pack are some activities that can be completed by students on the day of their visit to the attraction.



'Madame Tussauds facts and figures' poster

This poster highlights some of the facts and figures surrounding the creation of a new wax figure.

Using some of the key facts from the poster, students can be encouraged to create questions for their classmates, for example, how many precise measurements and photographs are taken to accurately create a wax figure?



'How we create our figures at Madame Tussauds' poster

This poster details some of the key processes involved in creating a new wax figure for Madame Tussauds.

Using only the images as prompts, students can be encouraged to talk through/write succinct sentences detailing each of the key stages of production.



The images shown depict wax figures created and owned by Madame Tussauds

Starter / warm-up activities

Here are some suggested warm-up activities to help prepare your group for their visit to Madame Tussauds. These can be completed either in a classroom environment or on the journey to the attraction.

Starter activity 1: who's there?

Materials needed: pen and paper for each student.

How to play.

On a piece of paper ask students to list 10 people they might expect to see at Madame Tussauds and the reasons for their choices. Encourage them to think about well known personalities from all areas of life such as politics, music, film and sports.

Now ask students to name a further five people they think should be represented at the attraction and include reasons for their choices.

This activity can be completed as a class discussion. Students can be encouraged to form groups (one group championing a new wax figure and the other representing Madame Tussauds). Groups should then debate the merits of each suggested personality.

Tip: students can be encouraged to write a list of pros and cons on a large sheet of paper or on the whiteboard to assist with this activity.

Starter activity 2: who am I?

Materials needed: Sticky notes (one for each student) and a pen.

How to play.

Write the name of a different celebrity from the Madame Tussauds figure list (right) on a sticky note and give one sticky note to every student (without them seeing the name).

Now ask students to stick the note to their forehead so that their classmates can see who they are supposed to be.

The aim of this activity is for each student to guess who they are by asking yes and no questions to the rest of the class. Some suggested questions might be:

Am I male?

Am I an actor?

Am I American?

If a question is answered with a 'yes' from the rest of the group, the student asks another question. If it is answered 'no' the questioning moves on to the next person.

The aim of the game is for every student to correctly guess the celebrity name written on their sticky note. Tip: this activity can be completed in small groups if the class size is too large to complete together.

Here are some personalities you might like to include in the game:



Brad Pitt

David Beckham

Jennifer Lopez

Prince William

Spiderman

Orlando Bloom

Wayne Rooney

Keira Knightley

Leonardo DiCaprio

Queen Victoria

Adolf Hitler

Fidel Castro

Aishwarya Rai

Johnny Depp

Beyonce

Steven Spielberg

Madame Tussaud

Barack Obama

Starter activity 3: Guess the name

Materials needed: Two pieces of paper (or card), a pen and sealed box/drawstring bag.

How to play.

Write the names of 50 famous personalities on a piece of paper and cut out each name separately.

Now fold each name clue and place it into a box or drawstring bag.

Divide the class into groups of approximately 5-6 students and ask one person from each group to select one of the folded names from the box.

As soon as one member from each group has selected a name, students should unfold their name and against the clock, describe their personality to the rest of their team.

The first member of the team to guess the personality correctly wins a point for their team.

The team with the most points at the end of the game wins.

The image shown depicts a wax figure created and owned by Madame Tussauds

www.madametussauds.com

Contact Centre: 0870 4003010

Madame Tussauds
LONDON

Who do you want to meet?

Why visit Madame Tussauds?

Madame Tussauds is a truly interactive experience. Feel what it is like to be famous at Madame Tussaud's interactive A List party, pose for photos with your favourite film stars in Premiere Night, enter the Chamber of Horrors if you dare and take a trip through 400 years of London history on the Spirit of London ride!

Opening times

Madame Tussauds is open every day except Christmas Day between 9.30 - 5.30 (week day) and between 9.00 - 6.00 at the weekend and school holidays.

Opening times are subject to change. Please check opening times before booking.

How to find us

You'll find Madame Tussauds in the centre of London on Marylebone Road, just a one minute walk from Baker Street Underground Station.

Underground

Baker Street station (Metropolitan, Circle, Jubilee, Bakerloo and Hammersmith & City lines)



Rail

Marylebone Station is within 10 minutes walking distance of Madame Tussauds. Euston, St. Pancras, Paddington, Victoria, Waterloo and Charing Cross mainline stations are all within five stops on the tube.

Bus

You can also get to Madame Tussauds by bus. Numbers: 13, 18, 27, 30, 74, 82, 113, 139, 159, 274.

Facilities

Wheelchair access is possible at Madame Tussauds. Due to limited capacity, visitors are advised to telephone us in advance on **0870 400 3010**.

Contact details

Please contact 0870 999 0046 if you require any further information about Madame Tussauds. Or visit the website at www.madame-tussauds.co.uk

Helpful staff

Our staff members will be on-hand to help you make your visit a memorable one.



Map of Madame Tussauds

This map gives you a guide to the areas of Madame Tussauds London and can be photocopied in advance of your visit and distributed to all students attending.

The images shown depict wax figures created and owned by Madame Tussauds

Worksheet 1

Answers to word search are highlighted in red.

d	t	v	r	p	o	b	f	g	a	g	p	v	s	e	l
a	n	d	y	w	a	r	h	o	l	h	t	r	e	a	e
c	a	u	t	l	q	v	b	n	b	w	i	g	y	e	o
w	e	h	m	n	i	c	o	l	e	k	i	d	m	a	n
a	e	s	x	q	d	e	o	y	r	l	d	n	f	j	a
i	d	f	d	n	s	d	i	h	t	k	s	o	p	h	r
s	j	k	w	w	f	i	h	k	e	h	a	s	q	t	d
h	k	t	a	f	h	n	g	s	i	g	i	n	k	u	o
w	d	e	g	l	y	u	f	a	n	d	q	h	n	e	d
a	t	k	f	h	e	r	d	z	s	h	h	o	b	g	i
r	e	i	k	q	r	w	s	x	t	g	f	j	v	l	c
y	w	a	l	y	w	q	v	c	e	t	s	s	c	p	a
a	a	q	r	u	y	c	d	g	i	e	p	i	d	o	p
r	y	h	q	g	k	f	w	t	n	w	y	r	e	g	r
a	d	j	h	j	q	t	f	a	r	i	f	o	w	a	i
i	v	p	s	a	d	r	h	s	j	w	j	b	u	q	o

Worksheet 4

Answers to Chamber of Horrors questions.

- 1 A wooden stake.
- 2 Victims had a longer and more painful death.
- 3 20,000
- 4 Walachia
- 5 Ordered clothes to be nailed to the Turkish Emissar.

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Worksheet 6

This activity could start as a dictation with the teacher reading out the text to the class before filling in the blanks.

- In 1767 Marie moved with her mother and Philippe Curtius to Paris where Curtius opened his first exhibition.
- However the exhibition struggled in the economic decline following the revolution and Marie decided to take the exhibition to England where it was a great success.
- At the age of 74, Madame Tussaud decided to settle the exhibition permanently at the Baker Street Bazaar.

Worksheet 7

Spot the Difference answers are highlighted below.



1. Tree in top window is missing
2. Badge has been removed from blazer
3. Hand has disappeared



1. Badge on shirt has been removed
2. Logo on cricket bat has been removed
3. Helmet has disappeared from hand



1. Victoria Beckham's dress neckline has changed
2. A bow tie has been added to David Beckham's shirt
3. David Beckham's hand is missing