



NSW Syllabus: Creative Arts K–6 (2006) | **Stage:** Stage 1 (Years 1–2)

About this resource

An introductory cross-artform resource encouraging young students to observe, respond to and create their own artworks and performances inspired by the gallery.

Curriculum outcomes addressed

- **VAS1.1** — makes artworks using materials and techniques to represent subject matter and ideas
- **DRAS1.2** — conveys story, depicts events and expresses feelings using the elements of drama
- **MUS1.1** — sings, plays and moves to a range of music, demonstrating an awareness of musical concepts

Key inquiry question

How can we use art, drama and music to show how someone looks, feels or acts?

Exercise 1: Look and Wonder (Classroom — Pre-Visit)

Format: Classroom-based | 15 minutes

1. Show students a picture of a famous person (teacher's choice) and ask: what can you tell about them just from how they look?
2. Practise making different facial expressions and poses to show feelings — happy, brave, surprised.
3. Explain that artists, actors and musicians all use their skills to show us about a person.

Exercise 2: Gallery Explorers (Excursion — In-Venue)

Format: Excursion-based | Simple worksheet with drawing space

Choose one figure to explore.

1. Draw their pose and facial expression.
2. Circle a feeling word that matches their expression: happy, proud, calm, excited.
3. With a grown-up's help, try copying their pose with your own body!

Exercise 3: Make, Move and Perform (Classroom — Post-Visit)

Format: Classroom-based | 1 lesson

1. Draw or paint a picture of your favourite figure from the visit, using colour and shape to show how they feel.
2. In a small group, take turns freezing into their pose and having classmates guess who it is.
3. Add a simple sound or short song that you think matches their personality.

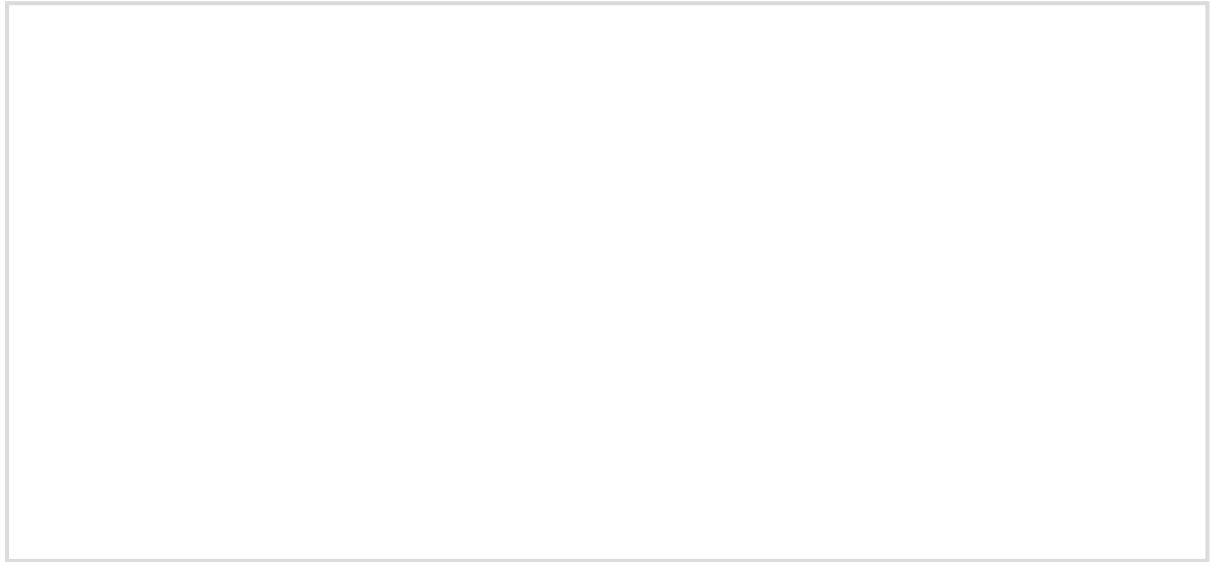
Teacher note: This resource can be delivered as a single integrated lesson, rotating through visual arts, drama and music stations.

Madame Tussauds

Exercise 2: Gallery Explorers

Choose one figure from the gallery to explore.

1. Draw the figure



2. How does this person feel?

Circle the feeling word that matches their expression:

happy proud calm excited

3. Copy their pose!

With a grown-up's help, try standing like the figure. Draw or describe what you did:

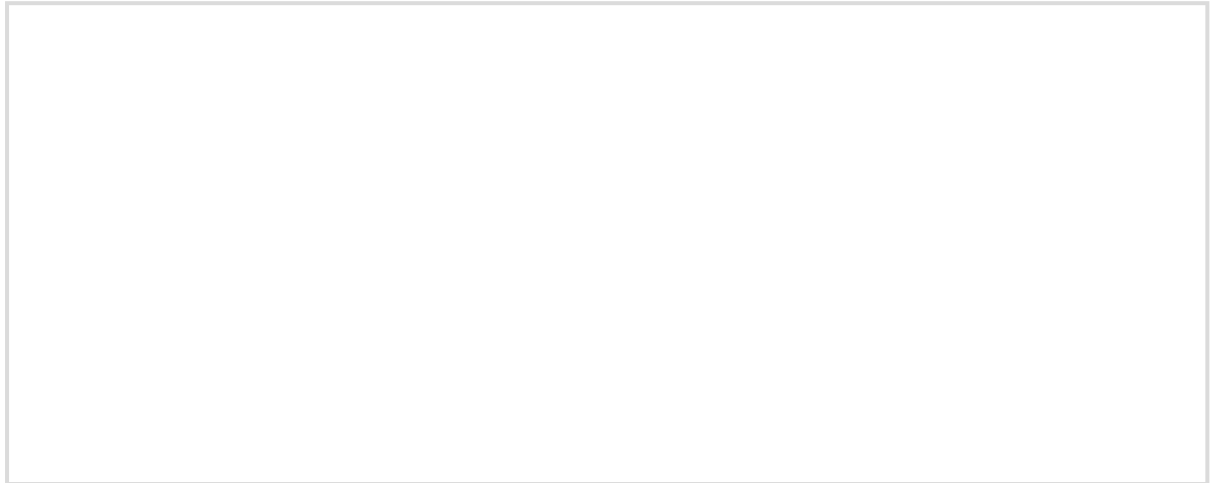
Remember to look carefully at the pose and facial expression!

Madame Tussauds

Exercise 3: Make, Move and Perform

1. Draw or paint your favourite figure

Use colour and shape to show how they feel.



2. Freeze and guess game

What pose did you freeze in? Describe it here:

3. Create a sound or song

What sound or short song matches your figure's personality?

My sound/song is: _____

It matches because: _____

Well done! You've used art, drama and music to show how someone looks, feels and acts!

Madame Tussauds