

English: Describing Amazing People

Madame Tussauds Sydney — Schools Resource

NSW Syllabus: English K–10 (2022) | **Stage:** Stage 2 (Years 3–4)

About this resource

A gentle introduction to descriptive and informative writing, using Madame Tussauds Sydney's larger-than-life figures as inspiration for building vocabulary and sentence-level writing skills.

Curriculum outcomes addressed

- **EN2-OLC-01** — communicates with familiar audiences for social and learning purposes
- **EN2-VOCAB-01** — builds knowledge and use of Tier 1, Tier 2 and Tier 3 vocabulary
- **EN2-CWT-01 / EN2-CWT-02** — plans, creates and revises written texts for imaginative and informative purposes

Key inquiry question

How can we use descriptive words to help someone picture a person they've never met?

Exercise 1: Amazing Word Hunt (Classroom — Pre-Visit)

Format: Classroom-based | 15–20 minutes

1. As a class, brainstorm interesting descriptive words (adjectives) for appearance, personality and achievements — e.g. determined, dazzling, fearless, record-breaking.
2. In pairs, choose one word each and use it in a sentence about someone famous.
3. Create a class word bank to bring on the excursion.

Exercise 2: Describe a Figure (Excursion — In-Venue)

Format: Excursion-based | Individual worksheet

Choose one figure from the gallery.

1. Write down three descriptive words for how they look.
2. Write down two words for what you think their personality might be like, based on their expression and pose.
3. Write one sentence about what this person is famous for.

Exercise 3: My Famous Person Report (Classroom — Post-Visit)

Format: Classroom-based | 1 lesson

Using your excursion notes, write a short informative text (3–4 sentences) introducing your chosen figure to someone who has never heard of them. Include:

1. Who they are and what they're known for.
2. At least two describing words from your word bank.
3. One interesting fact you learned or noticed.

Teacher note: This can be extended into an illustrated "Famous Person Fact File" display, or paired with a simple oral presentation.

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Exercise 1 Worksheet: Amazing Word Hunt

Complete this worksheet in the classroom before your excursion.

Name: _____

Date: _____

Brainstorm descriptive words with your class:

Write down interesting adjectives for appearance, personality, and achievements.

My chosen word: _____

Write a sentence using your word about someone famous:

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Exercise 2 Worksheet: Describe a Figure

Complete this worksheet during your visit to Madame Tussauds Sydney.

Name: _____

Date: _____

Which figure did you choose?

Write three descriptive words for how they look:

1. _____
2. _____
3. _____

Write two words for what their personality might be like:

1. _____
2. _____

Write one sentence about what this person is famous for:

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Exercise 3 Worksheet: My Famous Person Report

Use your excursion notes to write your informative text about your chosen figure.

Name: _____

Date: _____

My chosen figure:

Write your informative text (3–4 sentences):

Remember to include: who they are, what they're known for, at least two describing words, and one interesting fact.

Teacher check: Has the student included all required elements? ✓

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